

classroom Language:

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The beginning of the lesson

<p>1. Good morning</p> <ul style="list-style-type: none"> • Good morning, everybody. • Good afternoon, everybody. • Hello, everyone. • Hello there, James. 	<p>2. How are you?</p> <ul style="list-style-type: none"> • How are you today, ...? • How are you getting on? • How's life? • How are things with you, ...? • Are you feeling better today, Bill?
<p>3. Introductions</p> <ul style="list-style-type: none"> • My name is Mr/Mrs/Ms Mel'nyk. I'm your new English teacher. • I'll be teaching you English this year. • I've got five lessons with you each week. 	<p>4. Time to begin</p> <ul style="list-style-type: none"> • Let's begin our lesson now. • Is everybody ready to start? • I hope you are all ready for your English lesson. • I think we can start now. • Now we can get down to work.
<p>5. Waiting to start</p> <ul style="list-style-type: none"> • I'm waiting for you to be quiet. • We won't start until everyone is quiet. • Stop talking and be quiet. • Settle down now so we can start. 	<p>6. Put your things away</p> <ul style="list-style-type: none"> • Close your books. • Put your books away. • Pack your things away.
<p>7. Register</p> <ul style="list-style-type: none"> • Who is absent today? • Who isn't here today? • What's the matter with ... today? • What's wrong with Jim today? • Why were you absent last Friday, ...? 	<p>8. Late</p> <ul style="list-style-type: none"> • Where have you been? • We started ten minutes ago. What have you been doing? • Did you miss your bus? • Did you oversleep? • Don't let it happen again.

Simple instructions

<p>Here are some common instructions which the class can easily understand:</p> <ul style="list-style-type: none"> • Come in. • Go out. • Stand up. • Sit down. • Come to the front of the class. • Stand by your desks. • Put your hands up. • Put your hands down. • Hold your books/pens up. • Show me your pencil. 	<p>A number of instructions can be used at the beginning of a session, and as the semester continues:</p> <ul style="list-style-type: none"> • Pay attention, everybody. • You need pencils/rulers. • We'll learn how to ... • Are you ready? • Open your books at page ... • Turn to page ... • Look at activity five. • Listen to this tape. • Repeat after me. • Again, please. • Everybody ... • You have five minutes to do this. • Who's next? • Like this, not like that.
<p>A number of instructions can be used at the end of a session, and as the semester continues:</p> <ul style="list-style-type: none"> • It's time to finish. • Have you finished? • Let's stop now. • Stop now. • Let's check the answers. • Any questions? • Collect your work please. • Pack up your books. • Are your desks tidy? • Don't forget to bring your ... tomorrow. 	<p>Instructions can also be sequenced:</p> <ul style="list-style-type: none"> • First • Next • After that • Then • Finally
<p>Comprehension language:</p>	
<ul style="list-style-type: none"> • Are you ready? • Are you with me? • Are you OK? • OK so far? • Do you get it? • Do you understand? • Do you follow me? 	<ul style="list-style-type: none"> • What did you say? • One more time, please. • Say it again, please. • I don't understand. • I don't get it. • Like this? • Is this OK?

Classroom management №1

Here are some common situations in which classroom management is needed:

- Make groups of four.
- Move your desks into groups of four people.
- Turn your desks around.
- Make a horseshoe shape with your desks.
- Make a circle with your desks.
- Make a line of desks facing each other.
- Make groups of four desks facing each other.
- Sit back to back.
 - Work together with your friend
 - Find a partner
 - Work in pairs/threes/fours/fives.
 - Work in groups of two/three/four.
 - I want you to form groups.
 - Form groups of three
 - Here are some tasks for you to work on in groups of four.
- There are too many in this group.
- Can you join the other group?
- Only three people in each group.
- I asked for four people to a group.
 - Everybody work individually
 - Work by yourselves.
 - Work independently.
 - Ask your neighbor for help.
- Work on the task together.
- Ask other people in the group
- Ask others in the class.
- Interview someone else.
- Ask everyone in the class.
- Stand up and find another partner.
 - Have you finished?
 - Do the next activity.
 - Move on to the next activity.

Classroom management No.2

Organisation		
<p style="text-align: center; margin: 0;">Giving instructions</p> <ul style="list-style-type: none"> • Open your books at page 52 • Come out and write it on the board • Listen to the tape, please • Get into groups of four • Finish off this song at home • Let's sing a song. • Everybody, please. • All together now. • The whole class, please. • I want you all to join in • Could you try the next one? • I would like you to write this down. • Would you mind switching the lights on? • It might be an idea to leave this till next time. • Who would like to read? • Which topic will your group report on? • Do you want to answer question 3? 	<p style="text-align: center; margin: 0;">Sequencing</p> <ul style="list-style-type: none"> • First of all, today, ... • Right. Now we will go on to the next exercise. • Have you finished? • For the last thing today, let's ... • Whose turn is it to read? • Which question are you on? • Next one, please. • Who hasn't answered yet? • Let me explain what I want you to do next. • The idea of this exercise is for you to ... • You have ten minutes to do this. • Your time is up. • Finish this by twenty to eleven. • Can you all see the board? • Have you found the place? • Are you all ready? 	<p style="text-align: center; margin: 0;">Supervision</p> <ul style="list-style-type: none"> • Look this way. • Stop talking. • Listen to what ... is saying. • Leave that alone now. • Be careful.
Interrogation		
<p style="text-align: center; margin: 0;">Asking questions</p> <ul style="list-style-type: none"> • Where's Ann? • Is Ann in the kitchen? • Tell me where Ann is. • What was the house like? • What do you think? • How can you tell? 	<p style="text-align: center; margin: 0;">Responding to questions</p> <ul style="list-style-type: none"> • Yes, that's right • Fine. • Almost. Try again. • What about this word? 	

Explanation

Metalinguage

- What's the Ukrainian for "doll"?
- Explain it in your own words.
- It's spelt with a capital "J".
- Can anybody correct this sentence?
- Fill in the missing words.
- Mark the right alternative.

Reference

- After they left the USA, the Beatles ...
- The church was started in the last century.
- This is a picture of a typically English castle.
- In the background you can see ...
- While we're on the subject, ...
- As I said earlier, ...
- Let me sum up.

Interaction

Affective attitudes

- That's interesting!
- That really is very kind of you.
- Don't worry about it.
- I was a bit disappointed with your efforts.

Social ritual

- Good morning.
- Cheerio now.
- God bless!
- Have a nice weekend.
- Thanks for your help
- Happy birthday!
- Merry Christmas!

Error correction

Here are some phrases that can be used when giving feedback to students:

<ul style="list-style-type: none"> • Very good • That's very good • Well done • Very fine • That's nice • I like that • Marvelous 	<ul style="list-style-type: none"> • You did a great job. • Magnificent • Terrific • Wow! • Jolly good • Great stuff • Fantastic 	<ul style="list-style-type: none"> • Right • Yes • Fine • Quite right • That's right. • That's it. • That's correct • That's quite right. • Yes, you've got it. • You've got the idea.
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<ul style="list-style-type: none"> • It depends • It might be, I suppose • In a way, perhaps • Sort of, yes. • That's more like it • That's much better • That's a lot better • You've improved a lot 	<ul style="list-style-type: none"> • Not really • Unfortunately not • I'm afraid that's not quite right • You can't say that, I'm afraid • you can't use that word here • Good try, but not quite right • Have another try • Not quite right. Try again. • Not exactly 	<ul style="list-style-type: none"> • You were almost right. • That's almost it • You're halfway there • You've almost got it • You're on the right lines • There's no need to rush • There's no hurry • We have plenty of time • Go on. Have a try • Have a go • Have a guess
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<ul style="list-style-type: none"> • There's nothing wrong with your answer. • What you said was perfectly all right. • You didn't make a single mistake. • That's exactly the point. • That's just what I was looking for. 	<ul style="list-style-type: none"> • Don't worry about your pronunciation. • Don't worry about your spelling. • Don't worry, it'll improve • Maybe this will help you • Do you want a clue (hint)?
<ul style="list-style-type: none"> • You have good pronunciation. • Your pronunciation is very good. • You are communicating well. • You speak very fluently. • You have made a lot of progress. 	<ul style="list-style-type: none"> • You still have some trouble with pronunciation. • You need more practice with these words. • You'll have to spend some time practising this. • You're getting better at it all the time. • You've improved no end

The language of spontaneous situations

If we use English in spontaneous situations:

- we relate the target language to the learner's immediate environment;
- we take advantage of spontaneous situations to use the target language;
- we exploit contexts which are not directly linked to the syllabus (language in use).

Here are some common situations in which spontaneous English can be used:

<ul style="list-style-type: none"> • Happy birthday!. • Many returns (of the day). • has his/her 12th birthday today. • ... is eleven today. Let's sing "Happy Birthday". 	<ul style="list-style-type: none"> • I hope you all have a good Christmas. • Happy New Year! • All the best for the New Year. • Happy Easter.
<ul style="list-style-type: none"> • Best of luck. • Good luck. • I hope you pass. • Congratulations! • Well done! 	<ul style="list-style-type: none"> • Hard lines! • Never mind. • Better luck next time..
<ul style="list-style-type: none"> • Who's not here today? • Who isn't here? • What's wrong with ... today? 	<ul style="list-style-type: none"> • Do you feel better today? • Are you better now? • Have you been ill? • What was the matter?
<ul style="list-style-type: none"> • I'm sorry (about that). • Sorry, that was my fault. • I'm terribly sorry. 	<ul style="list-style-type: none"> • Excuse me for a moment. • I'll be back in a moment. • Carry on with the exercise while I'm away. • I've got to go next door for a moment.
<ul style="list-style-type: none"> • Excuse me. • Could I get past please? • You're blocking the way. • I can't get past you. • Get out of the way, please. 	<ul style="list-style-type: none"> • I'm afraid I can't speak any louder. • I seem to be losing my voice. • I have a sore throat. • I have a headache. • I'm feeling under the weather. • Do you mind if I sit down?

The end of the lesson

<p>1. Time to stop</p> <ul style="list-style-type: none">• It's almost time to stop.• I'm afraid it's time to finish now.• We'll have to stop here.• There's the bell. It's time to stop.• That's all for today. You can go now.	<p>2. Not time to stop.</p> <ul style="list-style-type: none">• The bell hasn't gone yet.• There are still two minutes to go.• We still have a couple of minutes left.• The lesson doesn't finish till five past.• Your watch must be fast.• We seem to have finished early.• We have an extra five minutes.• Sit quietly until the bell goes.
<p>3. Wait a minute</p> <ul style="list-style-type: none">• Hang on a moment.• Just hold on a moment.• Stay where you are for a moment.• Just a moment, please.• One more thing before you go.• Back to your places.	
<p>4. Next time</p> <ul style="list-style-type: none">• We'll do the rest of this chapter next time.• We'll finish this exercise next lesson.• We've run out of time, so we'll continue next lesson.• We'll continue this chapter next Monday.	<p>5. Homework</p> <ul style="list-style-type: none">• This is your homework for tonight.• Do exercise 10 on page 23 for your homework.• Prepare the next chapter for Monday.• There is no homework tonight.• Remember your homework.• Take a worksheet as you leave.
<p>6. Goodbye</p> <ul style="list-style-type: none">• Goodbye, everyone.• See you again next Wednesday.• See you tomorrow afternoon.• See you in room 7 after the break.• Have a good holiday.• Enjoy your vacation.	<p>7. Leaving the room</p> <ul style="list-style-type: none">• Get into a queue.• Form a queue and wait for the bell.• Everybody outside!• All of you, get outside now!• Hurry up and get out!• Try not to make any noise as you leave.• Be quiet as you leave. Other classes are still working.

101 WAYS TO PRAISE A CHILD

WOW * WAY TO GO * SUPER * YOU'RE SPECIAL * OUTSTANDING * EXCELLENT * GREAT * GOOD * NEAT * WELL DONE * REMARKABLE * I KNEW YOU COULD DO IT - I'M PROUD OF YOU * FANTASTIC * SUPER STAR * NICE WORK * LOOKING GOOD * YOU'RE ON TOP OF IT * BEAUTIFULL * NOW YOU'RE FLYING * YOU'RE CATCHING ON * HOW YOU'VE GOT IT * YOU'RE INCREDIBLE * BRAVO * YOU'RE FANTASTIC * HURRAY FOR YOU * YOU'RE ON TARGET * YOU'RE ON YOUR WAY * NOW NICE * HOW SMART * GOOD JOB * THAT'S INCREDIBLE * HOT DOG * DYNAMITE * YOU'RE BEAUTIFULL * YOU'RE UNIQUE * NOTHING CAN STOP YOU NOW * GOOD FOR YOU * I LIKE YOU * YOU'RE A WINNER * REMARKABLE JOB * BEAUTIFULL WORK * SPECTACULAR * YOU'RE SPECTACULAR * YOU'RE DARLING * YOU'RE PRECIOUS * GREAT DISCOVERY * YOU'VE DISCOVERED THE SECRET * YOU FIGURED IT OUT * FANTASTIC JOB * HIP, HIP HURRAY * BINGO * MAGNIFICENT * MARVELOUS * TERRIFIC * YOU'RE IMPORTANT * PHENOMENAL * YOU'RE SENSATIONAL * SUPER WORK * CREATIVE JOB * SUPER JOB * FANTASTIC JOB * EXCEPTIONAL PERFORMANCE * YOU'RE A REAL TROOPER * YOU ARE RESPONSIBLE * YOU ARE EXCITING * YOU LEARNED IT RIGHT * WHAT AN IMAGINATION * WHAT A GOOD LISTENER * YOU ARE FUN * YOU'RE GROWING UP * YOU TRIED HARD * YOU CARE * BEAUTIFULL SHARING * OUTSTANDING PERFORMANCE * YOU'RE A GOOD FRIEND * I TRUST YOU * YOU'RE IMPORTANT * YOU MEAN A LOT TO ME * YOU MAKE ME HAPPY * YOU BELONG * YOU'VE GOT A FRIEND * YOU MAKE ME LAUGH * YOU BRIGHTEN MY DAY * I RESPECT YOU * YOU MEAN THE WORLD TO ME * THAT'S CORRECT * YOU'RE A JOY * YOU'RE A TREASURE * YOU'RE WONDERFUL & YOU'RE PERFECT * AWESOME * A + JOB * YOU'RE A-OK-MY BUDDY * YOU MADE MY DAY * THAT'S THE BEST * A BIG HUG * A BIG KISS * SAY I LOVE YOU!

P.S. Remember, A smile is worth 1000 words! 